

ENZEURA

CELEBRATING THE **ENERGY**, **ZEAL** AND **AURA** OF ADANI SCHOOLS



“ सेवा साधना है,
सेवा प्रार्थना है और
सेवा ही परमात्मा है। ”

Shri Gautam Adani
Chairman, Adani Group

SEPTEMBER
2026



adani
Public School

adani | Foundation



adani
Vidya Mandir



15+
States



60+
Schools



36,000+
Students



1600+
Educators

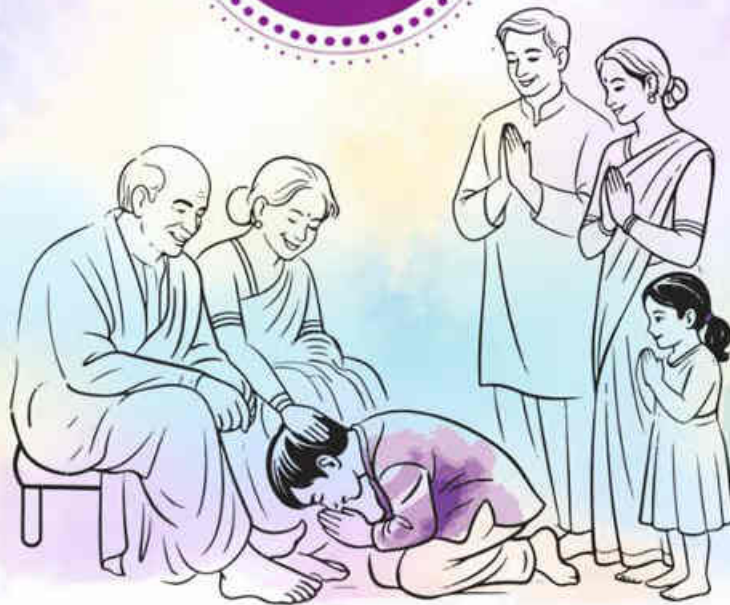


- 4** Adani Vidya Mandir
- 52** Adani Public Schools
- 2** Project Schools
- 1** Cement Science College
- 1** I.T.I





Foreword



Every story begins with a moment. A moment of courage. A moment of discovery. A moment of giving. A moment when a young mind asks, **"What can I do?"**

This edition of Enzeura brings together such moments from across our schools – **achievements** that inspire, **research** that questions, **communities** that care, **alumni** who return to give back, and **young innovators** who turn challenges into possibilities.

Behind every story is a student, a teacher, a mentor or a community. Behind every achievement is a journey of effort, learning and hope.



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School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Jaypee Public School, Noida | Building Skills for Tomorrow

At the Sahodaya Expo 2026, Jaypee Public School, Noida demonstrated how future-ready learning can connect foundational education with emerging technologies.

The school received three recognitions for its work across different age groups: FLN and computational thinking at the foundational level, AI-enabled learning in Grades VI–VIII, and the integration of AI with the Kaushal Vikas roadmap for Grade IX.



Adani Public School, Mundra | Many Platforms, One Spirit

The students of Adani Public School, Mundra continued to make their presence felt across sports, music and general knowledge.

- **Aarna Joshi** of Class II secured First Position in **Under-11 Inline Skating** at Rashtriya Khel Mahotsav 2.0 in Jamnagar.
- The school also secured First Position in both Hindi and Sanskrit categories at the Taluka-level Rashtriya Samooh Gaan Pratiyogita organised by Bharat Vikas Parishad.
- In the Bharat Ko Jano quiz, students secured positions across both junior and senior categories and qualified for the District Level.





School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Adani Vidya Mandir Ahmedabad | Young Athletes, Bigger Dreams

The CBSE Cluster Athletic Meet 2026 at SGVP International School, Ribda, Rajkot, Gujarat became a memorable sporting moment for Adani Vidya Mandir Ahmedabad.

Five young athletes represented the school and returned with four medals. Drashti Sisodiya secured Gold in the U-19 Triple Jump, while Jayesh Mali won two Silver medals in the U-14 400m and Long Jump. Takshraj Dabhi secured Silver in the U-19 Triple Jump.



Ambuja Vidya Niketan, Kodinar | Thinking, Swimming and Competing with Purpose

Students of Ambuja Vidya Niketan, Kodinar demonstrated their abilities at SGFI Chess and Swimming competitions. Ved Damaniya secured First Rank in the Under-14 Chess Tournament, while Panav Mori secured First Rank in the Under-17 category and Shiv Jani secured Second Rank. In swimming, Advik Barad secured First position in Freestyle Swimming.





School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Adani Vidya Mandir Ahmedabad | When Curiosity Reaches for the Stars

Space became a source of inspiration for students of Adani Vidya Mandir Ahmedabad during the Space Festival 2026 at Gujarat Science City, Ahmedabad, Gujarat.

Five students of the school were felicitated for securing Second Position in the Space Rangoli Making Competition. The school's students also made their presence felt in the Space Quiz, where more than 450 students participated. Only ten students qualified for the final round, with Ridham Solanki securing First Position and Diaan Prajapati securing Second Position.



Sardar Patel Vidyalaya, YEIDA, Dankaur | Building the Future-Skills Ecosystem

At the Computational Thinking and AI Expo with Educational Conclave 2026, Sardar Patel Vidyalaya, YEIDA, Dankaur participated alongside schools from the Sahodaya School Complex NCR-East.

The school presented practices across Kaushal Vikas, Kaushal Bodh, AI and Computational Thinking, and FLN-TLM. Its efforts were recognised with the Future Skills Ecosystem Architect Award under the Kaushal Vikas category.





School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Adani Vidya Mandir Ahmedabad | A Window to the World

For **Class X student Malhaan Mogal of Adani Vidya Mandir Ahmedabad**, September brought an opportunity to learn beyond geographical boundaries. Malhaan was among the Indian delegation at the World Youth Festival 2026 in Yekaterinburg, Russia, and was one of the five selected participants from Ahmedabad. As part of the thematic project on Neurology, he engaged with conversations around neurological sciences, healthcare, research and emerging developments.

Equally valuable was the opportunity to interact with young people from different countries. The experience offered exposure to diverse perspectives, knowledge exchange and cross-cultural understanding, reminding us that education also happens when young people listen, share and learn from one another.



Hi, MALHAAN AHMED

Hooray! You confirmed your participation in the [International Festival of Youth – 2026!](#)

Dates: September 11 – 17 2026

Venue: Ekaterinburg

While we are preparing a varied programme of the event, you might want to consult the following:

[Code for participants](#)

[IFY 2026 participant checklist](#)



School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Jaypee Public School, Noida | Young Authors Find Their Voice

At Jaypee Public School, Noida, students are finding their voice through books. The students have published 280 books through BriBooks across three sessions - 51 books in 2023-24, 56 in 2025-26 and an impressive 173 books in 2026-27. At the Summer Book Writing Festival 2026, the school received the City Level Literary Leadership Trophy.



Ambuja Vidya Niketan, Upparwahi | A Six-Year-Old's Remarkable Feat

Sometimes achievement arrives in the form of a six-year-old with extraordinary enthusiasm.

Master Aadiv Vikas Doke of Ambuja Vidya Niketan, Upparwahi, earned recognition in the India Book of Records after performing **677 cartwheels in 20 minutes and 2 seconds**. The record was officially confirmed on August 22, 2026.

Behind the number is a young learner's determination to practise, perform and push himself.





School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Adani Public School, Mundra | A Young Artist Looks Towards Space

At the National Space Day programme organised by the Regional Science Centre, Bhuj, Class V-B student Tanmayi Sree Challa of Adani Public School, Mundra secured First Position in the Drawing Competition. She received a telescope as the award.



Jaypee Public School, Noida | Designing a Greener Future 11

Students Krishna Vashishtha and Taneesha Mukherjee of Jaypee Public School, Noida have qualified for the Grand Finale of IEEE YESIST12 2026 in the Junior Einstein category. Their project, "EcoCity: Greening Our Way Out of the Heat Trap," was selected from a competition that received more than 2,000 global entries.



Adani Public School, Mundra | A Young Author Finds Her Voice 12

Class VIII-C student Niti A. Patel of Adani Public School, Mundra has been selected for the National Author Award. She has already written and published three books exploring friendship, self-discovery and mystery. Her journey reflects the power of encouraging children to read, imagine and express their own stories.





School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Sardar Patel High Secondary School, Bina | Sporting Spirit on the Rise 13

Students of Sardar Patel High Secondary School, JP Bina performed strongly across Khelo MP Youth Games and Kudo competitions, winning medals at District and State levels. Nine students have also qualified for the National Kudo competition.



Jaypee Public School, Noida | A Sporting Season to Remember

Students of Jaypee Public School, Noida made their presence felt across football, basketball, athletics, shooting, Roll Ball and Rope Skipping. Mohammad Yusuf Khan earned selection for the National Football Training Camp, while Vaishnavi Bhadauria was selected for the Uttar Pradesh Basketball League.





School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Jaypee Public School, Noida | Theatre with a Message

At Bal Rang Utsav, Jaypee Public School, Noida presented Naya Ghar, a production addressing superstition and mental health. The play received Second Best Production, Best Director and Best Actress recognitions. The achievement shows how theatre can become a powerful space for creativity, reflection and meaningful conversations.



Ambuja Vidya Niketan, Upparwahi | Excellence Beyond Academics

The U-19 Boys' Table Tennis team of Ambuja Vidya Niketan, Upparwahi secured First Position at District Level and qualified for the Regional competition. The school also celebrated the Ideal Teacher Award – Pune 2026 received by TGT Marathi teacher Mr Balkrishna S. Rathunath Nayagankar.





School Milestones & Recognition

Every milestone has a story. Every story begins with effort.

Navchetan Vidyalaya | Running Towards the Next Level

Students of Navchetan Vidyalaya won medals at the District Athletics Competition, while the Under-17 Kho-Kho team emerged District Champions and qualified for the State Level.



Adani Public School & Shram Niketan School, Jamul | Jamul Athletes Strike Gold at State-Level Judo

Students of Adani Public School & Shram Niketan School, Jamul delivered a strong performance at the State-Level Judo Championship, winning five medals - 3 Gold, 1 Silver and 1 Bronze. Adding to the sporting pride, Kusum Bharadwaj, an international-level throwball player associated with the school, was felicitated by the Chief Minister of Chhattisgarh. The school also secured the Overall Championship Trophy.





Research & Publication

At Adani Public School, Mundra, **Biology teacher Ms Prashanthi Challa and Class XI Science student Priyanka Rathod co-authored research** on the potential of plant-based extracts as eco-friendly acid-base indicators.

Their paper, **"Comparative Evaluation of Hydroethanolic Extracts of Clitoria Ternatea Flowers, Malus Domestica Peel, and Their Combined Extract as Potential Eco-Friendly Acid-Base Indicators,"** was published in the International Journal of Research and Innovation in Applied Science in August 2026.

The work brings together classroom science, experimentation and the search for more environmentally friendly alternatives.

Publication

International Journal of
Research and Innovation
in Applied Science

Date

August 2026



Ms. Prashanthi Challa
PGT Biology
Adani Public School, Mundra



Priyanka Rathod
Class XI
Adani Public School, Mundra





Research & Publication

Class XII student Jinal Chauhan of Adani Vidya Mandir Ahmedabad has had her research paper, "Perceived Physical Weakness and Confidence During Menstruation among Adolescent Girls," published in the International Journal of Research and Innovation in Social Science.

The research looks at an important aspect of adolescent well-being, how menstruation may influence perceptions of physical weakness and confidence among girls.

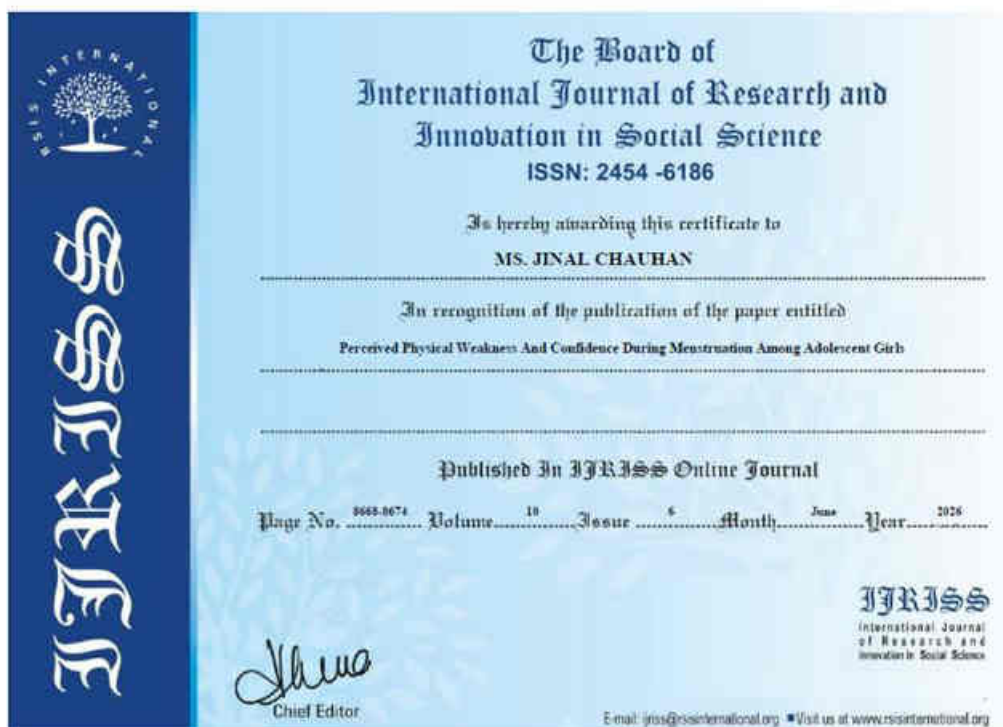
For a school student, taking up a subject connected to lived experience and presenting it through a research publication represents an important step towards developing curiosity, inquiry and evidence-based thinking.

Publication

International Journal of Research and Innovation in Social Science.

Date

August 2026



Ms. Jinal Chauhan
Class XII
Adani Vidya Mandir Ahmedabad



Research & Publication

Mr Siva Naripalli, Mathematics teacher at **Adani Public School, Mundra**, authored a research paper titled "National Cooperation Policy 2025: Paving the Way for Viksit Bharat 2047."

The paper was published in the **International Journal of Multidisciplinary Educational Research** in August 2026. Such academic work adds another dimension to a teacher's role- moving from teaching established knowledge to exploring questions, ideas and policy through research.

Publication

International Journal of
Multidisciplinary
Educational Research

Date

August 2026



INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY EDUCATIONAL RESEARCH
ISSN:2277-7881(Print); IMPACT FACTOR:10.16(2026); IC VALUE:5.16; ISI VALUE:2.286
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(Fulfilled Suggests Parameters of UGC by IJMER)
Volume:15, Issue:8(1), August 2026
Scopus Review ID: A2E96D3ACF3FA2A
Article Received, Reviewed, Accepted
Publisher: Sushantha Publications, India
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NATIONAL COOPERATION POLICY 2025: PAVING THE WAY FOR VIKSIT BHARAT 2047

¹Dr.V. Ramakrishna and ²Siva Naripalli

¹Assistant Professor, University College of Education, Adikavi Namaya University

²HOD, Mathematics, Adani Public School

Abstract

The National Cooperation Policy 2025 marks a significant milestone in strengthening India's cooperative movement and advancing the vision of *Viksit Bharat 2047*. Recognising cooperatives as vital instruments of inclusive growth, the policy seeks to enhance their contribution to economic development, social equity, and community empowerment. It emphasises democratic governance, transparency, professional management, digital transformation, and financial sustainability to make cooperative institutions more efficient and competitive. This paper examines the objectives, strategies, and potential impact of the National Cooperation Policy 2025 on India's developmental trajectory. The policy aims to expand cooperative participation across agriculture, dairy, fisheries, housing, credit, and service sectors while fostering entrepreneurship, employment generation, and rural development. Special emphasis is placed on empowering women, youth, farmers, and marginalised communities by expanding access to resources, markets, technology, and institutional support. The study highlights how the policy aligns with national priorities such as self-reliance, financial inclusion, sustainable development, and grassroots democracy. By promoting member-driven institutions and leveraging digital innovation, the policy seeks to create a resilient and people-centric cooperative ecosystem. The paper argues that a revitalised cooperative sector can play a transformative role in reducing regional disparities, strengthening local economies, and enhancing social capital.

The successful implementation of the National Cooperation Policy 2025 has the potential to accelerate inclusive and sustainable growth, thereby contributing significantly to the realisation of a prosperous, equitable, and developed India by 2047.



Mr Siva Naripalli

HOD Mathematics
Adani Public School, Mundra



Research & Publication

Jaypee Public School, Noida | From Idea to Registered Design: A Healthcare Innovation

Jaypee Public School, Noida has achieved a significant innovation milestone with the official registration of the design **"Artificial Intelligence Powered Medical Apparatus for Predictive Healthcare Data Analysis"** with the Indian Patent Office under Design Registration No. 499745-001. **Ms Avantika Yadav, Addl. Vice Principal-CSET**, was one of the key contributors to the registered design.



Ms Avantika Yadav
Addl. Vice Principal-CSET
Jaypee Public School, Noida

INTELLECTUAL PROPERTY INDIA
भारत सरकार
पेटेंट कार्यालय, भारत सरकार
The Patent Office, Government Of India
डिजाइन के पंजीकरण का प्रमाण पत्र | Certificate of Registration of Design

डिजाइन नं. / Design No. : 499745-001
तारीख / Date : 27/04/2026
परस्परिकाता तारीख / Reciprocity Date* :
देश / Country :

प्रमाणित किया जाता है कि संलग्न प्रति में वर्णित डिजाइन जो **ARTIFICIAL INTELLIGENCE POWERED MEDICAL APPARATUS FOR PREDICTIVE HEALTHCARE DATA ANALYSIS** से संबंधित है, का पंजीकरण, श्रेणी 24-02 में 1. Ms. Avantika Yadav 2. Mr. Aman srivastava 3. Ms. Swati Singh 4. Ms. Neha Varshney 5. Ms. Varsha 6. Dr. Samarendra Pratap Singh के नाम में उपर्युक्त संख्या और तारीख में कर लिया गया है।

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डिजाइन अधिनियम, 2000 तथा डिजाइन नियम, 2001 के प्रावधानों के अनुसार जारी है।
In pursuance of and subject to the provisions of the Designs Act, 2000 and the Designs Rules, 2001.

नवी करने की तिथि : 24/06/2026
Date of Issue

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Research & Publication



Jaypee Public School, Noida | Researching AI in Education

Jaypee Public School, Noida, as Lead School of Cluster 5 & 6, hosted district-level deliberations on Computational Thinking and Understanding Artificial Intelligence. Thirty delegates from 15 schools participated, with nine schools presenting research-driven case papers on AI integration in pedagogy. The presentations were evaluated by an expert panel, and JPS Noida secured First Position.

The event created a platform where schools could move beyond discussing AI as a technology and examine how it can influence actual teaching and learning practices.

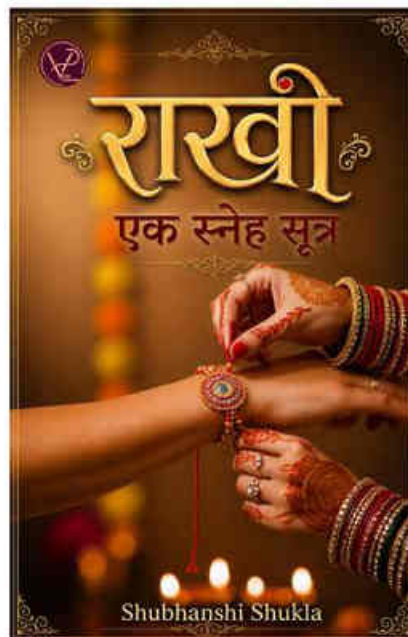


Research & Publication

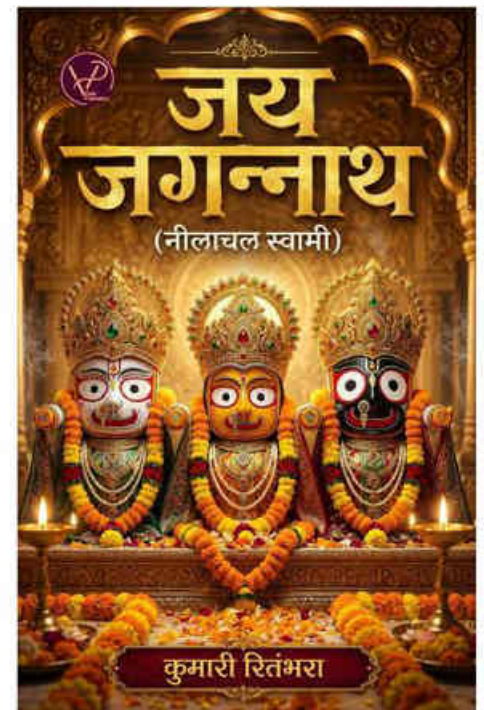
दिक प्रकाशन द्वारा प्रकाशित साझा संग्रह 'बारिश और तुम' में अंबुजा विद्यानिकेतन, अंबुजानगर, कोडीनार के प्रतिभाशाली विद्यार्थियों मिष्ठी चावड़ा, प्रजेश मांडलिया और शबिहा अफ्रीकावाला की रचनाएँ प्रकाशित हुईं। इन सभी की रचनाओं में इन्होंने पर्यावरण में बारिश के महत्त्व को बहुत बेहतरीन ढंग से चित्रित किया है। इन्होंने अब तक लगभग दर्ज़नों साझा संकलनों में अपनी लेखनी चलाई है। जिनमें देश के लगभग पचासों नामचीन साहित्यकारों की रचनाओं का प्रकाशन भी हुआ है। इनकी रचनाओं की सराहना भी उक्त साहित्यकारों के द्वारा की गई है।



दिक प्रकाशन के साझा संग्रह 'रक्षासूत्र : एक स्नेह सूत्र' में अंबुजा विद्यानिकेतन, अंबुजानगर, कोडीनार की कक्षा नौवीं की विद्यार्थी आर्या कचेला और हिंदी शिक्षक अनन्त राम त्रिपाठी 'उमापुष्पांश' की रचनाओं का प्रकाशन हुआ।



दिक प्रकाशन के साझा संग्रह 'जय जगन्नाथ' में अंबुजा विद्यानिकेतन, अंबुजानगर, कोडीनार के हिंदी शिक्षक अनन्त राम त्रिपाठी 'उमापुष्पांश' की रचना 'जय श्री जगन्नाथ' का प्रकाशन हुआ।





Campus Connect

When the classroom opens its doors to the real world.



Adani Public School, Kalyan | Tradition in Rhythm, Pride in Every Step

A Grand Ganesh Chaturthi Performance at Chhatrapati Shivaji Maharaj International Airport, Mumbai

On the auspicious occasion of Ganesh Chaturthi, 167 students of Adani Public School, Kalyan brought Maharashtra's rich cultural traditions alive at Chhatrapati Shivaji Maharaj International Airport, Mumbai, on September 22, 2026.

Through a vibrant Lezim performance and graceful Ganesh Vandana, the students showcased remarkable coordination, discipline, confidence and cultural pride. The 146-member Lezim team and 21 students presenting Ganesh Vandana created a festive atmosphere that captivated airport authorities, staff, media representatives and visitors.



Jaypee Public School, Noida | A Journey into Nuclear Science

Students of Classes XI and XII from Jaypee Public School, Noida stepped into a world rarely encountered inside a conventional classroom during their educational visit to Narora Atomic Power Station. Students were introduced to concepts related to nuclear fission, uranium fuel and power generation. They visited the Control Room, Turbine Building and Cooling Towers and learnt about the safety protocols and sustainable mechanisms associated with the facility. The visit helped transform concepts from Physics textbooks into something students could observe and understand in a real-world setting.



Campus Connect

When the classroom opens its doors to the real world.



DAV Public School, Jamul | From Textbook to Industry

For students, understanding a scientific process becomes different when they can actually see it.

Students of Classes XI and XII Science at DAV Public School, Jamul visited ACC Cement Works, Jamul, on August 19, 2026. During the visit, they observed different stages of cement manufacturing and learnt about industrial operations, machinery, safety practices and quality control.

The experience helped students connect their classroom understanding of science with its practical application in a large-scale manufacturing environment. It was learning through observation, questions and direct experience.



Adani DAV Public School, Dhamra | Learning from the Coast

Students of Classes VI to VIII at Adani DAV Public School, Dhamra, Odisha experienced learning in a very different classroom, the coastal environment of Bhadrak district. The Nature Camp introduced students to marine ecosystems, coastal biodiversity and environmental conservation. Through guided exploration, students observed the relationship between natural systems and the challenges posed by climate change. Hands-on art and craft activities using sustainable materials added another dimension to the experience, helping students connect environmental awareness with everyday choices around waste and responsible consumption.



Campus Connect

When the classroom opens its doors to the real world.



Adani Public School, Mohone | Making Mathematics Less Intimidating

Mathematics becomes more engaging when students discover different ways of approaching it.

As part of the Expert Series, Class X students of Adani Public School, Mohone participated in a session led by Mr Aniruddha Anil Mendki, International Speed Maths Trainer, Mechanical Engineer and Educational Counsellor. With extensive experience in education and more than 250 seminars to his credit, Mr Mendki introduced students to practical approaches that could help them build confidence and develop a more positive relationship with Mathematics.



Penna English Medium School, Boyareddypalli | Preparing the Mind for the Board Journey

At Penna English Medium School, Boyareddypalli, Grade 10 students participated in a half-day Memory & Motivation Session conducted by Educational Psychologist and Memory Expert Mr Hussain Shaik.

The session explored memory enhancement, concentration, study planning, revision techniques, time management and examination preparation. Students also engaged with ideas around goal setting, consistency and self-discipline. The emphasis was practical: helping students develop habits and strategies that they could use as they prepared for their Grade 10 board examinations.



Campus Connect

TOGETHER FOR A BRIGHTER, MORE INCLUSIVE FUTURE

FROM LEARNING TO EARNING

Sometimes, one opportunity is all it takes to change a life.

Shree Ramkrishna Shikshan Mandal's Sadapuli Workshop

A space for young adults aged 18 and above who are differently abled, where they learn, create and grow with confidence and dignity. Through gentle guidance and vocational training, they create useful products, and the income generated is shared with them as a stipend giving them financial support, a sense of ownership and the belief that they can stand tall in society and prosper.

Narayan Dayanand Parab
Age: 26 Years

Neelam Raghunath Utekar
Age: 34 Years

Two dreams. One opportunity. A brighter future.

In collaboration with the Rotary Sanskardham Academy and Tech Mahindra Foundation, our 10 students underwent a vocational training in hospitality.

4-Month
Vocational Course in Hospitality

10
students underwent training

3
students shortlisted for final round of interview

2
students selected for Mitti Café, SkyCity Mall, Borivali

Inclusion Creates Real Opportunities

MITTI Café
Café | Inclusion | Gifting

Magic of Abilities

Mitti Café
SkyCity Mall, Borivali

From Learning to Earning – A Journey of Hope, Courage & Possibility

Sadaphuli Workshop, (transiting to Adani Foundation) in collaboration with Rotary Sanskardham Academy and Tech Mahindra Foundation, conducted a four-month Hospitality Training Programme for our students.

10 students trained. 3 shortlisted. 2 selected.

Narayan Dayanand Parab (26) and Neelam Raghunath Utekar (34) have begun their professional journey at **Mitti Café, SkyCity Mall, Borivali, earning ₹14,000 per month each.** But this is more than a job- it is a step towards confidence, dignity and independence.



Community Connect & Changemakers

“ सेवा साधना है,
सेवा प्रार्थना है और
सेवा ही परमात्मा है। ”

Shri Gautam Adani

Chairman, Adani Group

Adani Public School, Mundra | The Joy of Giving

The Students' Council of Adani Public School, Mundra turned a simple collection drive into an experience of community care. Students and staff contributed more than 550 kg of jaggery and 300 litres of edible oil. The collected materials were distributed among more than 300 labourers in the community, while jaggery was also offered to cows at a nearby Gaushala. For the students involved, the initiative offered a practical lesson in compassion, sharing and collective responsibility. It demonstrated that giving is not simply about what one gives, but about understanding the needs of others and responding with care.



Jaypee Public School, Noida | Deekshanjali: Learning That Reaches Others

Through its Deekshanjali initiative, Jaypee Public School, Noida continues to support children from underprivileged communities through regular remedial classes. The sessions are conducted by existing faculty members through a structured timetable. The initiative provides additional academic support while giving teachers and students an opportunity to engage with the wider community.

At its heart, Deekshanjali reflects a simple belief: education becomes more meaningful when those who have access to learning help create access for others.





Community Connect & Changemakers

“ सेवा साधना है,
सेवा प्रार्थना है और
सेवा ही परमात्मा है। ”

Shri Gautam Adani

Chairman, Adani Group

Sardar Patel Vidyalaya, Dankaur | Har Haath Kitab, Har Ghar Gyaan

The literacy journey at Sardar Patel Vidyalaya, YEIDA, Dankaur has moved beyond the school campus through Har Haath Kitab, Har Ghar Gyaan. Students participate as literacy ambassadors, working with younger learners, grandparents and community members. Activities include reading with grandparents, supporting reading fluency, helping senior citizens understand everyday information, completing forms and understanding digital services.





Changemakers



DAV Senior Secondary Public School, Barmana "When a Kargil Hero Meets the Next Generation"

On September 22, 2026, DAV Senior Secondary Public School, Barmana had the rare honour of welcoming **Honorary Captain (Subedar Major) Sanjay Kumar, a distinguished hero from Kalol village in Bilaspur district, Himachal Pradesh. A living legend and Param Vir Chakra awardee, he was among the four honoured for extraordinary bravery during the Kargil War.** His arrival was marked by a grand ceremonial welcome.

As he stood before the students, the morning assembly became more than a gathering. It became a moment of connection between a soldier who had lived through the realities of war and young minds just beginning to dream about their own futures.

Sharing experiences from his journey in the armed forces, he spoke of courage, fearlessness and devotion to the nation. But his message to the students reached beyond the battlefield: dream big, choose your goal, pursue it with passion, and remain disciplined and organised along the way.

"He carried the Nation's courage into battle.
He brought its spirit of sacrifice, courage and patriotism to the next generation."



Changemakers

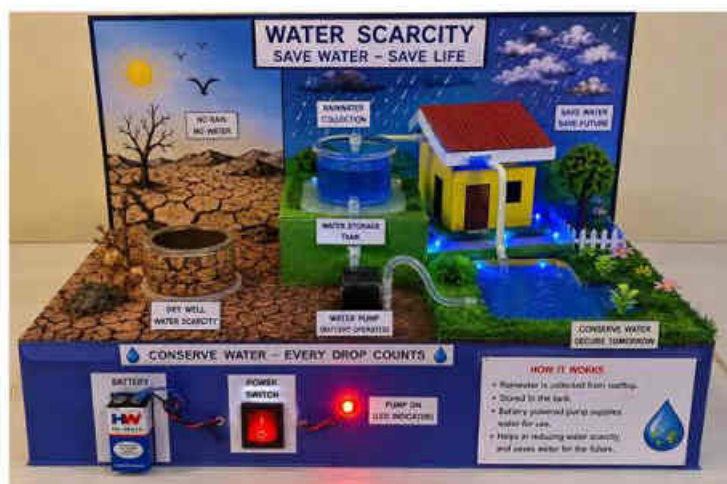


Adani Public School, Mohone | Conversations That Shape Aspirations

As part of the Changemakers Series, Class X students of Adani Public School, Mohone participated in a session with Mr Latesh Suresh Ghavat, Founder, Director & Academic Head of Suresh Ghavat Educational Services Pvt. Ltd. The interaction focused on academic challenges, examination preparation and career choices, particularly in the context of Science, Mathematics, JEE and NEET preparation.



STEMinIndia by Adani Foundation in collaboration with NIE, Singapore



September 2026 brought together student innovations from 19 Adani Foundation schools, with students applying STEM learning and Design Thinking to problems connected with their communities.

The projects demonstrate an important shift in STEM learning: students are not only learning scientific principles; they are beginning to use those principles to observe, question and respond to problems around them.

DAV Barmana | Designing for Landslide Challenges

Students of DAV Barmana used STEM and Design Thinking to develop a landslide mitigation model addressing challenges associated with landslides affecting highways in Himachal Pradesh.

The project begins with a problem that is visible in the students' geographical context and uses scientific thinking to explore a possible response.

Adani Public School, Mohone | A Smarter Approach to Medication

Grade VIII students of Adani Public School, Mohone developed an Automatic Tablet Dispenser designed to dispense medicines at scheduled times and provide reminders about the correct dosage.

The prototype brings together technology and a practical healthcare need, encouraging students to think about how automation can support people in everyday situations.

Adani Public School | Following the Sun with Technology

Students of Adani Public School, Mundra explored renewable energy through a Floating Sun Tracker Solar Panel using IoT. The system is designed to track sunlight and adjust the panel's position to maximise exposure. The project brings together renewable energy, sensors and automation, giving students an opportunity to understand how technology can improve the efficiency of clean-energy systems.

**Ambuja Vidya Niketan, Ambujanagar | Thinking About the Future of Farming**

Students of Ambuja Vidya Niketan, Ambujanagar developed prototypes exploring eco-friendly farming solutions and renewable energy applications. The projects reflect an attempt to connect STEM learning with agriculture and sustainability, two areas that have a direct relationship with food, resources and communities.

Mount Carmel School, Sindola | Technology for Safer Communities

Students of Mount Carmel School, Sindola looked at a challenge faced by communities living near forest areas: human-wildlife conflict. Their Smart Alert & Safety System combines sensors, cameras, warning lights and mobile alerts to create an early-warning mechanism. The school also developed a Zero-Energy Cooling System for Medicines, designed to help preserve medicines during power outages, particularly in remote areas. Both projects begin with local challenges and use technology as a tool for finding possible solutions.

ACC Jamul & Shram Niketan HSS | Exploring Alternatives to Plastic

Students of ACC Jamul & Shram Niketan HSS explored bioplastics as biodegradable alternatives to conventional plastics. The project introduces students to the science behind materials and encourages them to think about how scientific innovation can respond to environmental concerns such as plastic pollution.

ACC UPS Lakheri, ACC Middle School Jhinkpani & AWS Krishnapatnam | Every Drop Matters

Students from ACC UPS Lakheri, ACC Middle School Jhinkpani and Adani World School, Krishnapatnam explored different aspects of water conservation. Their projects included a Dew Water Collection System, a Wastewater Management System and a working Rainwater Harvesting System.

Together, these projects demonstrate how students can approach water not simply as a topic in a textbook, but as a resource that needs to be understood, conserved and managed responsibly.

AVPR | Designing Healthier Learning Spaces

Grade VII students of Ambuja Public School, Rabriyawas, Rajasthan developed a Smart Classroom Air Quality & Ventilation Monitor. Using sensors, microcontrollers and data analysis, the prototype monitors temperature, humidity and air quality and provides an alert when ventilation is required.

The project combines engineering and data interpretation with a very familiar environment, the classroom itself. It encourages students to ask how the spaces in which they learn can become healthier, more comfortable and more energy-efficient.

DAV Public School, Jamul | Following the Sun

Students Mohammed Aarif and Anubhav Verma of DAV Public School, Jamul, guided by Mr Ramana Rao, developed a Solar Tracker using LDR sensors, a controller and motorised movement. The project brought together Physics, technology and renewable energy in a working model, turning classroom learning into hands-on exploration.

STEM IN INDIA | THE JOURNEY SO FAR

The **STEM in India initiative by Adani Foundation has expanded its capacity-building work, reaching 60+ schools and colleges and training 444+ teachers, as reported in the September submission.**

The projects emerging from the schools demonstrate an important idea at the heart of STEM learning:

A community problem can become a classroom question. A classroom question can become an experiment. And an experiment can become a possible solution.



Alumni Connect



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Suraj Kumar Dewangan

Alumnus, Adani Vidya Mandir, Surguja

In Parsa village of Surguja, where electricity and internet connectivity were often limited, a young Suraj Kumar Dewangan developed an extraordinary curiosity for computers and technology. With just one computer, he began exploring, experimenting and learning on his own. That single computer opened a window to possibilities far beyond his surroundings.

His journey took a decisive turn when he became a student of Adani Vidya Mandir, Surguja. More than a school, AVM Surguja became an important platform for Suraj to discover his abilities, nurture his curiosity and develop the confidence to dream beyond the limitations of his circumstances. Completing his education up to Class 12 at AVM Surguja, he was encouraged to explore emerging technologies, including Canva AI and Adobe Express AI, further strengthening his interest in the digital world.

The foundation built during his years at Adani Vidya Mandir, Surguja helped prepare him for the next chapter. After Class 12, Suraj secured an opportunity to study at IIT Jodhpur, where he is pursuing B.Sc. in Computer Science, Applied AI and Data Science.

His ambition did not stop at academic achievement. Inspired by the possibilities of technology, Suraj has also embarked on an entrepreneurial journey, building a technology venture in cloud computing and hosting.

From a village to AVM Surguja, from AVM Surguja to IIT Jodhpur and from learning technology to creating with it, Suraj's journey reflects the transformative power of AVM that gives a young mind the confidence to dream bigger.



Alumni Connect



DAV Senior Secondary Public School, Barmana | From School to a Global Platform

Shagun Pathak, alumna of DAV Senior Secondary Public School, Barmana, currently serves in an administrative role at the National Green Tribunal under the Ministry of Environment, Forest and Climate Change in New Delhi. Her professional journey recently took her to the BRICS Summit in New Delhi, where she had the opportunity to speak and share her perspectives on a prestigious global platform. For a school, an alumnus returning to the public stage is more than a moment of recognition.



Adani Vidya Mandir Ahmedabad | From AVMA to Medical College

Aryan Khatri, Batch 2024-25 alumnus of Adani Vidya Mandir Ahmedabad, has taken an important step towards his dream of becoming a doctor. The son of a salesman, Aryan pursued his goal with determination and has secured admission to MBBS at GMERS Medical College. He is also a recipient of the Adani Scholarship.



Alumni Vidya Daan



Adani DAV Public School, Dhamra | An Alumna Returns to Inspire Aspirants

On 18 September 2026, Adani DAV Public School, Dhamra welcomed back alumna Namratamayee Swain. After securing AIR 5212 in NEET-UG, Namratamayee has earned admission to SCB Medical College, Cuttack. During her interaction with students of Classes IX to XII, she spoke about the realities of preparing for a competitive examination. Her message went beyond long hours of study. She spoke about conceptual clarity, emotional resilience, discipline and time management. For students preparing for board and entrance examinations, hearing these lessons from someone who had recently walked the same path made the conversation particularly relevant.



Ambuja Vidya Niketan, Kodinar | When an Alumna Comes Back to Care

Dr Shweta Vala, alumna of Ambuja Vidya Niketan, Kodinar, returned to her alma mater as a practising gynaecologist to conduct a health-awareness session for Class X girls. She spoke openly about menstrual health, nutrition, hygiene, body changes and preventive care. Her approachable interaction encouraged students to ask questions and discuss subjects that can often be surrounded by hesitation. The session created a meaningful connection between generations of the school community- an alumna returning not simply as a former student, but as a professional bringing her knowledge back to the next generation.



Alumni Vidya Daan



Ambuja Vidya Niketan, Upparwahi | An Alumna Opens a Window to Technology Careers

On September 16, 2026, Ambuja Vidya Niketan, Upparwahi hosted an online Alumni Vidya Daan session with Ms Sneha Shaha, alumnus of the 2021–22 batch and Senior Business Analyst at Saregama India Ltd. The session introduced students to the difference between Computer Science and Information Technology and explored how Artificial Intelligence can be used to improve productivity.

Ms Shaha also spoke about the importance of continuous learning and developing new skills rather than relying only on certificates. By sharing her own professional experience, role and responsibilities as a Business Analyst, she gave students a glimpse into the skills and expectations of technology-driven careers.

Opportunities at adani



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AEL – Airports | City Side Development

Job Req ID 54118 – CSD P&D Design – Navi Mumbai Airport



Navi Mumbai,
Maharashtra

AGM (E4)



Lead – Architectural Design & Approvals

AEL – Airports | City Side Development

Job Req ID 54114 – CSD P&D Design – Real Estate Mixed Use



Guwahati,
Assam

AGM (E4)



Lead – F&A

AEL – Natural Resources | Mining (MTCS)

Job Req ID 46123 – MTCS Shared Services – Business Development



Ahmedabad,
Gujarat

Sr. Manager (E2)



Deputy General Manager – Finance & Accounts

APSEZ – Ports | Corporate

Job Req ID 58478 – Finance & Accounts – Ports



Ahmedabad,
Gujarat

DGM (E3)



Head – Techno Commercial Project

AEL – Airports | Aero, Navi Mumbai Airport

Job Req ID 52862 – Techno Commercial – Procurement Operations



Navi Mumbai,
Maharashtra

AGM (E4)



Deputy General Manager – Finance & Accounts

AEL – Natural Resources | Coal Mining

Job Req ID 51038 – Finance & Accounts – Coal Mining



Tamnar,
Chhattisgarh

DGM (E3)



Deputy General Manager – Projects

AEL – Natural Resources | Iron Ore Mining

Job Req ID 49993 – Projects – Iron Ore Mining



Odisha,
India

DGM (E3)



Manager – Cyber Security

AEL – Corporate Services

Job Req ID 50475 – Cyber Security – Operational Technology



Ahmedabad,
Gujarat

Manager (E1)



Head – Engineering Services

APSEZ – Ports | Kattupalli

Job Req ID 57835 – O&M – Engineering Services



Chennai,
Tamil Nadu

AGM (E4)



Business Development Lead

AEL – RMRW | Road

Job Req ID 49482 – Business Development – RMRW



Ahmedabad,
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DGM (E3)



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Stay Inspired Stay Connected

Across our schools this month, there were medals and publications, research papers and community initiatives, alumni returning to their classrooms, students stepping into industries and young minds building solutions to real problems. But behind every achievement is something quieter: a student who practised, a teacher who guided, an alumnus who returned, a community that participated, and a school that created the opportunity.

That is what Enzeura seeks to capture. "Not just what our schools achieved; but what our schools are helping young people become."

The month may end. The learning does not. The stories may change. The journey continues.



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